

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

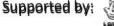
Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£12,351.63
Total amount allocated for 2022/23	£18,400.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 30,400.00

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Due to COVID this did not take place.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Catch up sessions are booked in for Spring term 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- Swimming in Year 4 too













### **Action Plan and Budget Tracking**

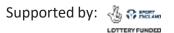
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: 18,400	Date Updated	: November 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Well-being activity to incorporate a regular fitness activity for all pupils  All children encouraged to increase their fitness through monitoring and informal competitions	part of class routine	None £1000		Timetabled 2 hour PE/ physical activity for all year groups- PE Lead to monitor this  Contonued active learning taking place
	Weekly Walk Whole school sports day – book for July 2021. Run by external PE provider. Purchase of new equipment for use at lunchtime and break	None £1000	School competitions throughout the year. Competitions within the LA with other schools participated in: Girls and Boys football Whole School sports day in June 2023- Pupils learning about team work, sportsmanship	
Children are able to access high quality play and sport resources throughout lunch time break.	breaks/golden time.	£2500 (ActivAll Wall £1500)	New equipment for playtimes and also including new kit- Pupils engaged in a range of activities during break and lunch times  After School clubs continue to have a wide variety with pupils, of high	













Inter-school sports competitions			
being raised across the school as a to	ool for whole sch	ool improvement	
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a healthy eating week – book for June 2023- Lead by Staff		and workshops delivered by teaching staff, outside agencies	PE house captains to lead on sporting achievements for display and showcasing these in weekly/ fortnightly assemblies
Sports noticeboard regularly updated with photographs and results.			, , ,
All participants in sporting fixtures receive a certificate of participation.	Coordinator time	achievements outside of school within their classes and also with	
School newsletter carries regular slot of our achievements.	Admin time		
Prizes and certificates provided for children for participation Coverage on the school website, newsletter and social media		competitions for e.g Girls and Boys football, Swimming Gala	
	Implementation  Implementation  Make sure your actions to achieve are linked to your intentions:  Introduce a healthy eating week – book for June 2023- Lead by Staff  Sports noticeboard regularly updated with photographs and results.  All participants in sporting fixtures receive a certificate of participation.  School newsletter carries regular slot of our achievements.  Prizes and certificates provided for children for participation Coverage on the school website,	being raised across the school as a tool for whole sch  Implementation  Make sure your actions to achieve are linked to your intentions:  Introduce a healthy eating week – book for June 2023- Lead by Staff  Sports noticeboard regularly updated with photographs and results.  All participants in sporting fixtures receive a certificate of participation.  School newsletter carries regular slot of our achievements.  Prizes and certificates provided for children for participation Coverage on the school website, powerletter and social media.	being raised across the school as a tool for whole school improvement    Implementation   Impact











All of Year 5 cohort to complete their	Bike ability booked in through Lincs	raising the profile of school sports
cycling proficiency	Inspire and SSP for Spring term	– positive response
	All children to be given access to a cycle	
	if they have not got access to one at	Bikeability completed with Year
	home including helmet	5 pupils- Pupils can now safely
		ride their bike on the road
Whole school training in basic first aid to		n/a
give children basic lifesaving skills	parent (paramedic)	First Aid delivered by Teaching
		member of staff to all classes
		during Autumn Term 2022

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide specialist teaching from expert staff for most year groups  Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	Premier Education staff teaching PE to range of year groups.  Support teachers with delivering PE Consider purchasing scheme of work to support staff Get Set 4 PE	£4500 £660 (schemes of work)	Specialist teaching from Premier Education who have upskilled teaching staff, including ECT Teachers this year  Get Set 4 PE positive with Teaching staff- Staff delivering	Achieve a gold award for the school games mark.  Staff to attend face to face CPD run by the SSP next academic year
PE and Health and wellbeing Apprentice	Staff afternoon sessions x3 PE and health and wellbeing apprentice	£4000 £8900	these with confidence	CPD to be delivered in school for staff
<b>Key indicator 4:</b> Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	











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Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Additional achievements: Introduce all	To further promote positive mental	£500	Pastoral coaching lead by	Tas to run clubs next year
pupils to a range of alternative sports.	health and wellbeing and to raise the		Wellbeing- apprentice and TA this	
	levels of self-confidence and self-		D	Introduce football for KS1
Pastoral Coaching for targeted children.	esteem with the view to impact on		the MUGA has been successful	pupils
	progress and attainment.		this year	
Continue to offer a wide range of sports	Essabell sluke often sekes luvith Nan			
both within and beyond the curriculum in	Football clubs after school with Mr		Football clubs have been	
order to get more pupils involved	IMarshall and PE apprentice		extremely popular this year for	
order to get more papils involved			pupils in KS2- pupils have taken	
Continue to offer pupils the opportunity	Affiliation with the SSP	£1600 SSP Gold	part in a range of competitions and	
to take part in a range of intra/inter-	Anniation with the 331	member	friendly matches with local schools	
school competitions				
· ·			777.1 C 1 1 CC 1.1.	
To expand the variety of clubs available	Gardening Club		Wider range of clubs offered this	
to children	Skipping Club, Chill club to promote		year: Gardening club, Skipping	
	healthy lifestyle and how to look after		club in Spring term	
	living things			
		£500		
	Purchase all weather Goal posts		Goal posts purchased for MUGA-	
to a range of sports on the PE curriculum			these are movable and have been	
			used at break and lunch times on a	
		<u> </u>	daily basis	













Key indicator 5: Increased participation	on in competitive sport			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Take part in at least six inter- school sporting tournaments throughout the academic year.	entries, transport	Catch up swimming completed with Year 6 Pupils- see percentages above Some sports competitions taken part	Next year, 2023-2024 to be involved in a wider range of sport tournaments, varying the pupils who compete to include a range of ages and key stages
Year 6 catch up swimming sessions	Spring term with Lincs Inspire, 10 sessions	£2262		Balance out the opportunities so all year groups are given an equal chance to attend inter school competitions run by the SSP

Signed off by	
Head Teacher:	Mrs Leona Hackfath
Date:	November 2022
Subject Leader:	Mrs Clair Smith
Date:	01.11.22
Governor:	Mr Scott Smith
Date:	November 2022









